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ABSTRACT

The South Dakota State Department of Education and Cultural Affairs collected information on dropouts for the 1991-92 school year from all South Dakota schools and school districts providing instruction for grades 7-12. This included 178 public school districts and 44 nonpublic schools. Dropout rates were calculated as the number of dropouts in the school year divided by the accumulative enrollment. Overall dropout rates for grades 7-12 were 2.1 percent for public schools and 9.2 percent for nonpublic schools. Dropout rates by ethnic group were 12.8 percent for American Indians, 3.3 percent for "other minorities," and 1.5 percent for Whites. When specified, the most prevalent reason for dropping out was exceeding allowable absences. The greatest incidence of dropping out occurred in 10th grade. The youngest dropouts tended to be female. American Indian females dropped out in higher numbers than American Indian males. In other ethnic categories, male dropouts outnumbered females. Sections of this report present: (1) definitions of who is counted as a dropout and types of dropout rates; (2) graphs and charts portraying percent of dropouts by ethnicity and sex, number of dropouts by grade and by month in which they dropped out, number of dropouts above normal age of classmates, and reasons for dropping out; and (3) a map of school districts categorized by dropout rate and charts of public and nonpublic dropout rates by school district and ethnic group. (SV)

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1991-92

SOUTH DAKOTA

DROPOUT STUDY

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A MESSAGE FROM THE SECRETARY

In an era of increasing recognition of the importance of high school graduation, the Department of Education & Cultural Affairs is making a concerted effort to provide efficient, accurate and comparable information on the number of South Dakota students who drop out of school before graduating. Publication of this report marks the first release by DECA of a comprehensive overview and analysis of South Dakota dropout statistics.

Information about dropouts must come from school districts. DECA salutes the hundreds of local staff members who took the time to keep thorough records on their school leavers and to carefully complete and submit reporting forms, and encourages those with questions to seek technical assistance from the DECA office of finance and management.

The importance of graduating from high school cannot be underestimated. National studies indicate that students who drop out of school are not acquiring the competencies needed to function successfully in the American economy; unemployment statistics for 1991 show that at least two times as many dropouts as graduates were unemployed (23.1% vs. 9.4%).

The President and governors highlighted the significance of high school graduation by including it in their 1990 list of education goals:

"By the year 2000, the high school graduation rate will increase to at least 90%."

Two additional objectives were identified as part of the aim to meet the high school graduation goal:

* *"The nation must dramatically reduce its dropout rate, and 75% of those students who do drop out will successfully complete a high school degree or its equivalent."*

* *"The gap in high school graduation rates between American students from minority backgrounds and their non-minority counterparts will be eliminated."*

Achieving the national goal on high school completion set for our state's and nation's education by the year 2000 requires efforts at each school in South Dakota. It is DECA's intent to monitor patterns and measure rates annually, and, in the future, to publish the report in early fall--within weeks of collecting the data. It is our hope that receiving the information in a timely manner will allow schools to identify progress, plan effective ways of meeting the goal, and make necessary adjustments in the early days of the school year.

I hope the information in this report will be useful in discussions about this critical national and state issue.

John A. Bonaiuto, Ed.D.
Secretary
Department of Education & Cultural Affairs

INTRODUCTION

The rate at which students drop out of school nationwide and statewide is well-recognized as a major educational and economic problem. Parents, educators, business executives and policymakers acknowledge that leaving school early profoundly handicaps the dropouts themselves and puts the entire nation at risk. At a time when the nation's economy is demanding more highly skilled and educated workers, the prospects for a high school dropout's future employment seem especially bleak.

It is hoped that the information provided here will assist state and local educational decision makers toward the design, implementation and evaluation of corrective interventions.

The dropout rates contained in this study are based on information submitted to the Department of Education and Cultural Affairs on the 1991-92 Part I - State Aid Application/Annual Report. This data was received from the districts/schools prior to July 1, 1992. The state collected data from 178 public school districts and 44 non-public schools, this represents 100% participation from schools which provide instructional programs for grades 7-12. The information gathered by the state from the schools is self-reported data. The accuracy of record-keeping and reporting practices contains inherent limitations. Readers and users of this data are cautioned about these conditions. It is hoped that the efforts being made by the state and the schools will increase the future reliability of the data.

This dropout study is divided into three sections. Section I provides the reader with general information such as the definition of a dropout, types of dropout rates and how the rate (for the purpose of this report) is calculated for state and district level reporting. Section II highlights statewide statistics in both a narrative and graphic format. Section III reports data at the district/school level, and accompanying tables report the dropout rate by three ethnic categories and an overall rate. Dropout statistics were collected by the state using five ethnic categories: White, American Indian, Black, Hispanic and Asian. Due to the relatively small number of students reported in the following three ethnic categories - Black, Hispanic and Asian - and also due to confidentiality issues associated with such small numbers, it was decided that these categories should be combined and reported as one rate.

Questions and/or comments regarding the data provided in this publication may be directed to the Department of Education and Cultural Affairs, 700 Governors Drive, Pierre, SD 57501-2291, or call (605) 773-3248.

SECTION I

Introductory Information

Section I: Part A - Definitions

A dropout is an individual who:

1. Was enrolled in school at some time during the previous school year;
2. Was not enrolled on the last day of school of the previous year;
3. Has not graduated from high school or completed a state approved educational program and;
4. Does not meet any of the following exclusionary conditions:
   - transfer to another public school district, private school, BIA or state approved educational program,
   - temporary absence due to suspension or school-approved illness, or
   - death.

A state approved program may include special education programs, home based instruction and school sponsored alternative programs leading to a General Education Development (GED) certificate or some other certification differing from the regular diploma.

A school year is defined as the 12 month period of time beginning with the day following the last day of school of the previous school year and ending with the last day of the current school year.

A student who drops out, re-enrolls, and then drops out again during the same school year would be reported only once.

A senior student who completes his/her senior year, but fails a course(s) required for graduation and makes no attempt to make up the credit would be counted as a dropout.

The following students (grades 7-12) should be reported as dropouts:

1. The student who quits school after reaching the compulsory age of attendance (as per SDCL 13-27-1, a student must attend school until age 16).
2. The student who enlists in the armed services.
3. The student who was expelled and is not known to have enrolled at another school.
4. The student who left school because of marriage.
5. The student who left school because of pregnancy.
6. The student who failed to return to school in the fall and for whom no transcripts have been requested.

Do not include students who have withdrawn for the following reasons:

1. Transferred to another school or school district.
2. Transferred to a non-public school or alternative education program.
3. Graduated.
4. Death.
5. Commitment to an institution (correctional facilities, mental hospitals, etc.).
6 Excused from public school attendance (home schooling).

Section I: Part B - Types of Dropout Rates

Event Dropout Rate:

The event dropout rate represents the share of students who leave school without completing high school during a single year.

Event rates are important because they reveal how many students are leaving high school each year and how each year's rates compare with previous ones.

All rates in this publication have been calculated based on a single school year and therefore are all reported as "event" dropout rates.

Status Dropout Rate:

The status dropout rate represents the proportion of individuals at any given time who are not enrolled in school and have not completed high school. The status dropout rate is a cumulative rate. It is much higher than the event rate because it counts as dropouts all individuals who have not completed high school (and are not currently enrolled in school), regardless of when they last attended school.

Status rates are important because they reveal the extent of the dropout problem in the population, and, therefore, suggest the magnitude of the challenge for further training and education that will permit these individuals to participate more fully in the economy and the life of a nation.

This type of rate is used primarily by the Bureau of the Census, and the most recent rates calculated based on the 1990 U.S. Census show the South Dakota status dropout rate to be 7.1%.

Longitudinal (Cohort) Rate:

A longitudinal or cohort rate measures what happens to a single group of students over a period of time. Longitudinal data offers the additional advantage of tracing individual students who drop out and re-enter to provide measures of returning and late high school completion.

The National Center for Educational Statistics (NCES) conducts longitudinal studies; such studies include the High School and Beyond (HS&B) study and the National Education Longitudinal Study of 1988 (NELS:88).

The above information was taken from the publication "Dropout Rates in the United States: 1991", published by the U.S. Department of Education, Office of Educational Research and Improvement.

Section I: Part C - Calculation of Dropout Rates

The 1991-92 event dropout rates for the South Dakota districts/schools were calculated as follows:

No. of Dropouts in School Year 1991-92 ÷ Accumulative Enrollment 1991-92

This was a change from the 1990-91 event dropout rates, which were calculated using fall enrollment numbers as the denominator in the above formula. After discussion within our department, at national conferences and with a number of school administrators statewide, it was decided that the use of accumulative enrollment numbers would be an improvement in our 1991-92 calculation. Using the accumulative enrollment numbers assures that if a district/school reported a dropout that he/she would definitely be included in both the numerator and the denominator in the above calculation.

SECTION II

Statewide Summary Information

Section II: Part A - Significant Statewide Findings:

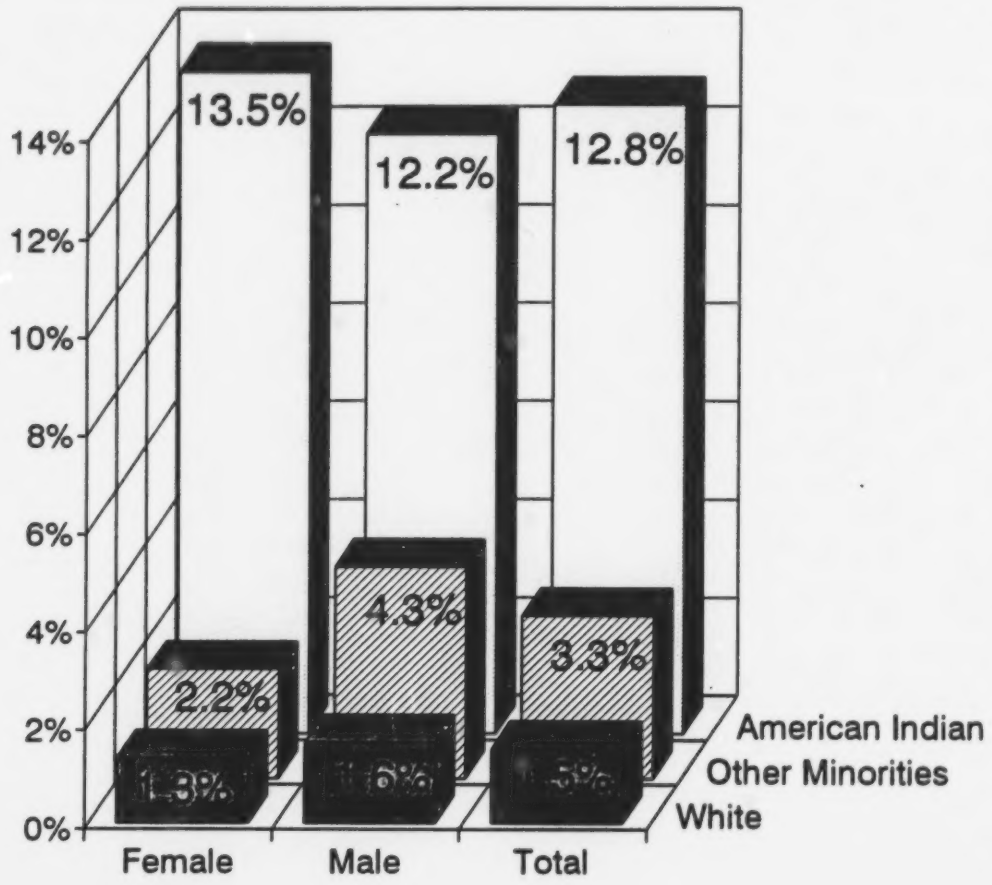
- ✓ The overall public school dropout rate for grades 7-12 was 2.11%.
- ✓ The overall non-public school dropout rate for grades 7-12 was 9.17%.
- ✓ Overall the dropout rate for "American Indian" students was 12.8% followed by "Other Minorities" at 3.3% and then "White" students at a rate of 1.5%.
- ✓ When specified, the most prevalent reason for "dropping out" was reason #11 - exceeding allowable absences.
- ✓ The greatest incidence of dropping out occurred in the 10th grade.
- ✓ Most dropouts are at least one grade level behind other students their age.
- ✓ The youngest dropouts tended to be female.
- ✓ "American Indian" females dropped out in higher numbers than "American Indian" males. In other ethnic categories the male dropouts outnumbered the females.
- ✓ "Dropping out" occurred most often in September.
- ✓ In South Dakota one student "drops out" of school every five hours!
- ✓ In 1991-92, the total number of students dropping out (1,781) is comparable to the entire student body of one of South Dakota's largest high schools, Rapid City Central!

Section II: Part B - Graphic Presentation

The dropout data submitted to the Department of Education and Cultural Affairs has been summarized is presented on the following graphs:

- Percent of Dropouts, By Ethnicity
- Number of Dropouts, By Grade
- Number of Dropouts, By Month in Which They Dropped Out
- Number of Dropouts Above Normal Age of Classmates
- Reasons for Dropping Out

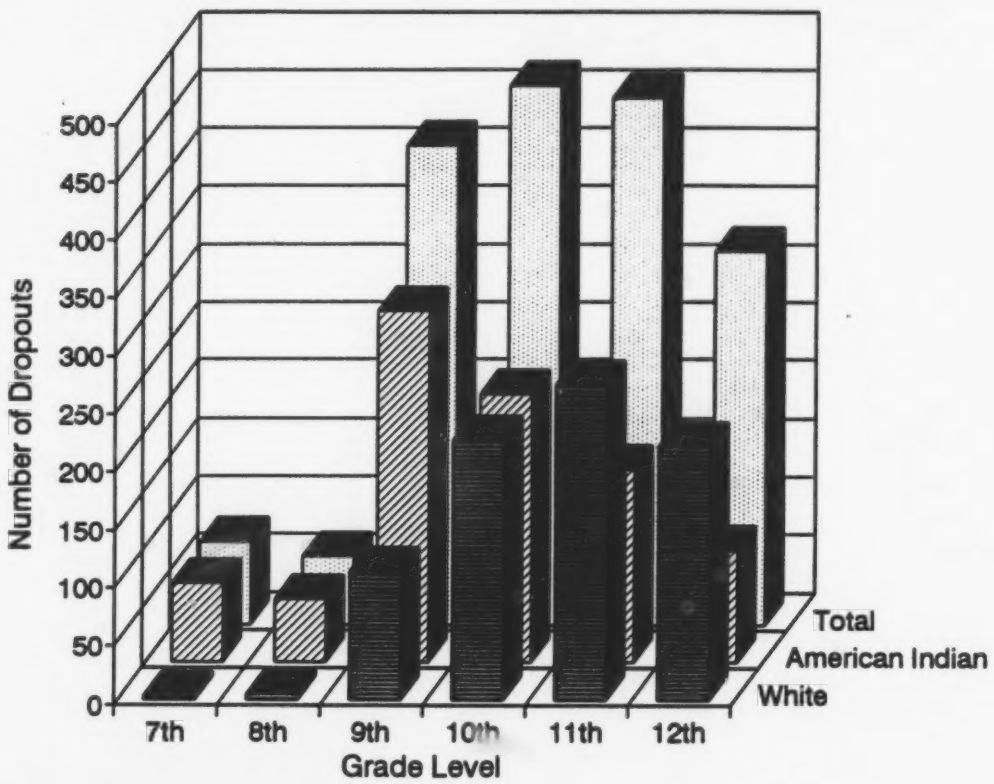
1991-92 DROPOUTS
Grades 7-12



Accumulative	American Indian	White	Other Minorities	Combined Totals
Enrollment	7,129	56,544	1,076	64,749
Dropouts	916	830	35	1,781
Percent	12.8%	1.5%	3.3%	2.8%

The 1,781 total dropout count is comparable in size to the state's largest high school, Rapid City Central.

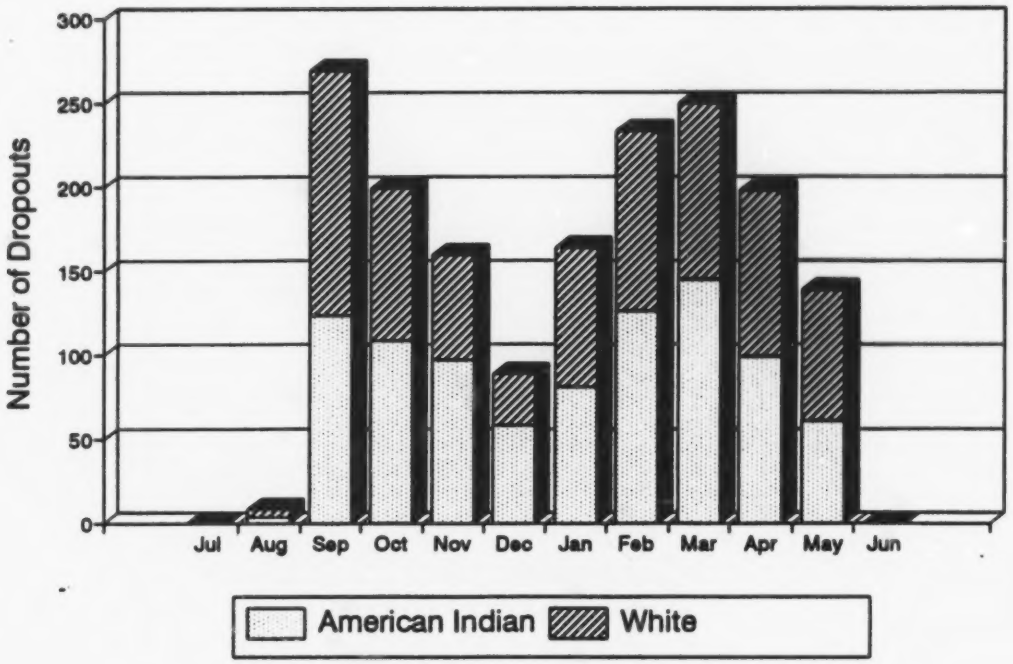
1991-92 DROPOUTS BY GRADE
Grades 7-12



	Dropouts by Grade					
	7th	8th	9th	10th	11th	12th
White	3	4	110	224	271	218
American Indian	68	54	302	230	166	96
Total*	71	58	413	464	453	322

* Total includes Other Minorities.

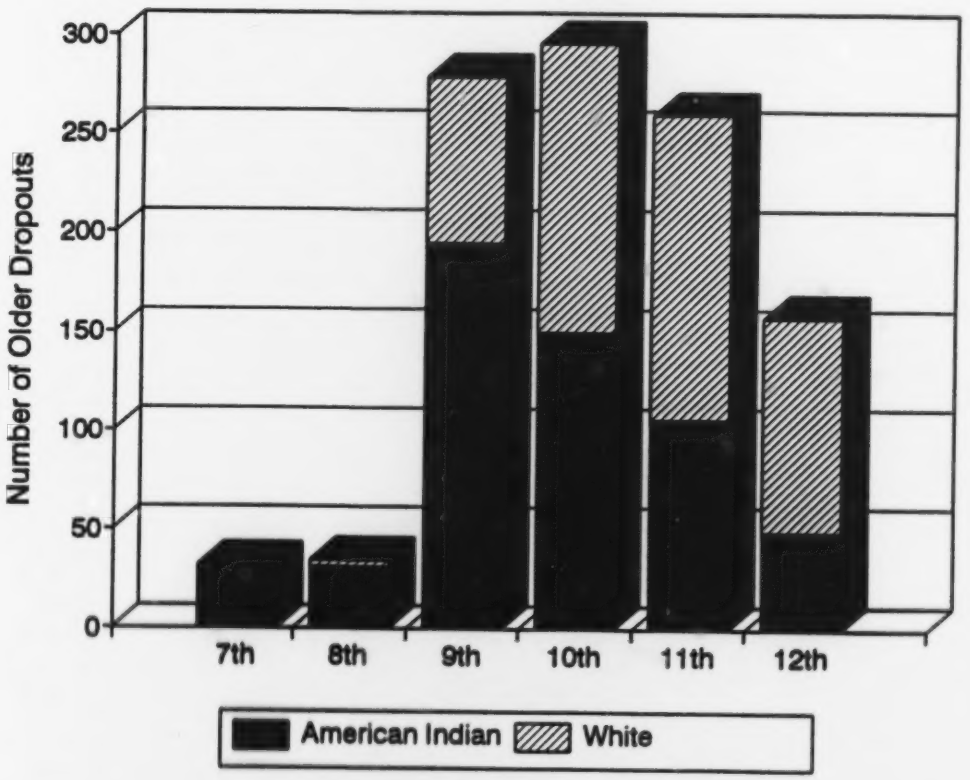
DROPOUTS BY MONTH
Grades 7-12



Month	American Indian	White
July	0	0
August	3	5
September	123	146
October	108	91
November	97	63
December	58	31
January	81	83
February	126	107
March	145	105
April	99	99
May	61	78
June	0	0

"Other Minorities" category excluded due to confidentiality issues.
Some dropouts not categorized by month due to misreporting.

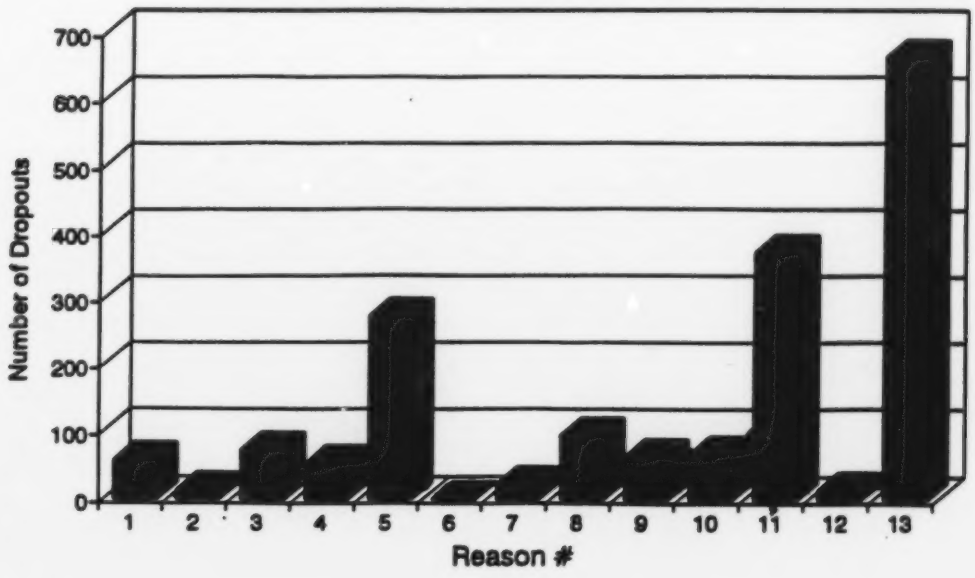
DROPOUTS ABOVE NORMAL AGE
Grades 7-12



Grade	Birthdate	American Indian	White	All Ages Dropouts	% of Older Dropouts
7th	<9/1/78	31	1	71	45.1%
8th	<9/1/77	31	4	58	60.3%
9th	<9/1/76	195	84	413	67.6%
10th	<9/1/75	150	146	464	63.8%
11th	<9/1/74	106	154	453	57.4%
12th	<9/1/73	49	109	322	49.1%

REASONS FOR DROPPING OUT

Grades 7-12



		Number of Dropouts
1	Student left after reaching compulsory age of attendance.	59
2	Student married.	15
3	Student was expelled and did not return to any school.	75
4	Pregnancy.	54
5	Student withdrew, no transcript requested.	274
6	Student enlisted in the armed services.	1
7	Student left for financial reasons.	23
8	Student left for family reasons.	96
9	Student left for social reasons.	65
10	Student left for academic reasons.	69
11	Student exceeded allowable absences.	370
12	Student left for medical reasons.	15
13	Student left school - reason not specified.	665
	Total	1,761

SECTION III

District/School Information

Section III: Part A - Significant District/School Findings:

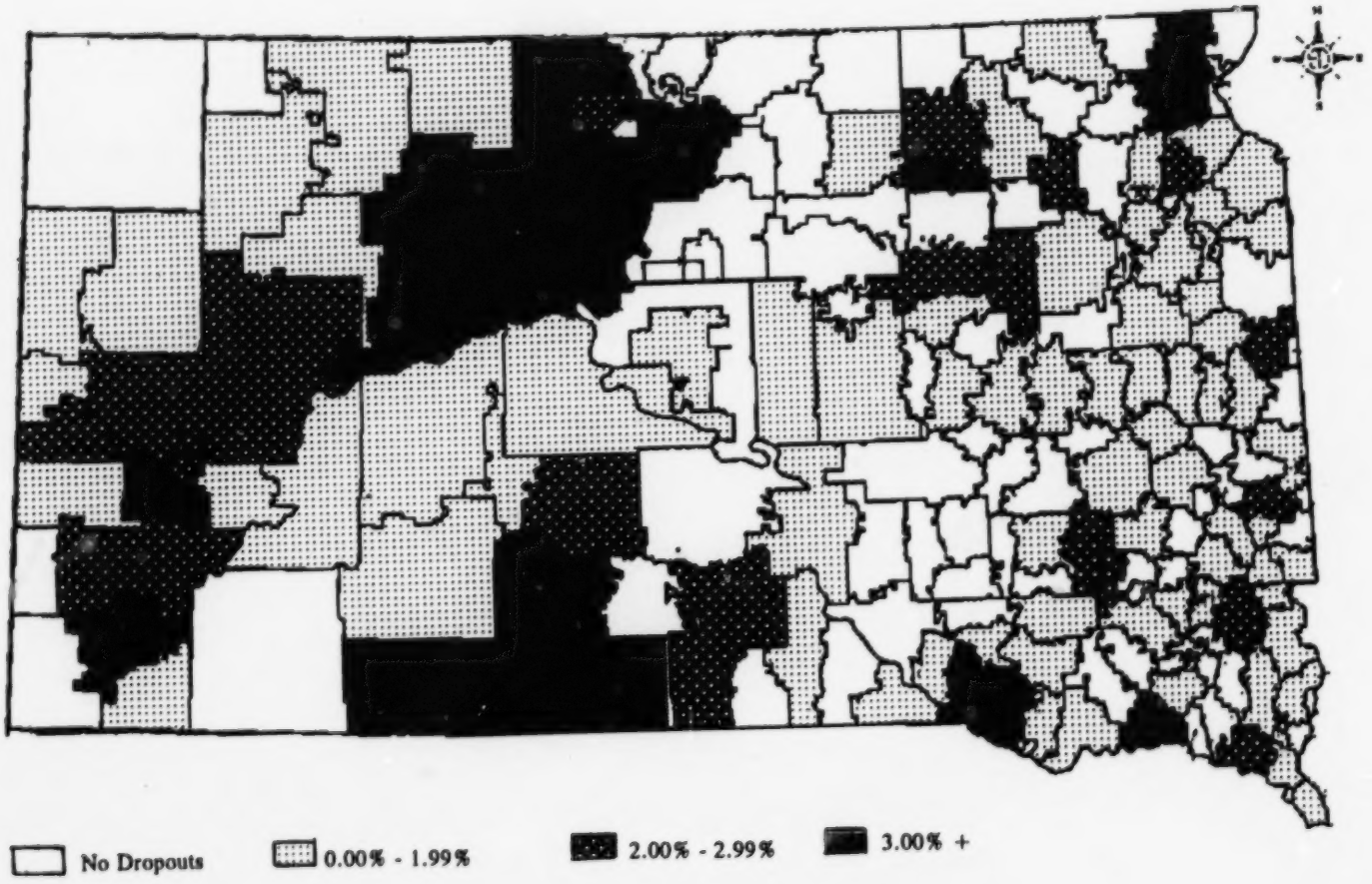
- ✓ 68 districts/schools reported no dropouts!
- ✓ 36 districts/schools had a higher dropout rate than the state average.
- ✓ 30% of our districts/schools reported an increase in their dropout rates from the previous school year.
- ✓ 75 districts/schools reported a decrease in their dropout rates from the previous school year.

Section III: Part B - District Map & Dropout Rates by District/School

The following pages report dropout data at the district/school level.

PERCENT OF DROPOUTS BY DISTRICT

(Public School Districts Only)



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1991-92 PUBLIC DROPOUT EVENT DROPOUT RATE* GRADES 7-12

SCHOOL DISTRICT	WHITE	AMERICAN INDIAN	OTHER MINORITIES	OVERALL RATE
ABERDEEN 06-1	2.75	6.67	0.00	2.92
AGAR 58-1	0.00	0.00	0.00	0.00
ALCESTER-HUDSON 61-1	.48	0.00	0.00	.47
ALPENA 36-1	0.00	0.00	0.00	0.00
ANDES CENTRAL 11-1	3.26	8.54	0.00	5.68
ARLINGTON 38-1	.53	0.00	0.00	.53
ARMOUR 21-1	.83	0.00	0.00	.82
ARTESIAN-LETCHER 55-5	0.00	0.00	0.00	0.00
AVON 04-1	.79	0.00	0.00	.79
BALTIC 49-1	1.16	0.00	0.00	1.14
BELLE FOURCHE 09-1	1.89	0.00	0.00	1.70
BENNETT COUNTY 03-1	. 75	12.24	0.00	5.56
BERESFORD 61-2	.78	0.00	0.00	.78
BIG STONE CITY 25-1	0.00	0.00	0.00	0.00
BISON 52-1	0.98	0.00	0.00	0.97
BON HOMME 04-2	0.60	0.00	0.00	0.60
BONESTEEL-FAIRFAX 26-5	1.08	4.17	0.00	1.71
BOWDLE 22-1	0.00	0.00	0.00	0.00
BRANDON VALLEY 49-2	.51	0.00	0.00	0.51
BRIDGEWATER 43-6	0.00	0.00	0.00	0.00
BRISTOL 18-1	1.25	**	0.00	2.50
BRITTON 45-1	0.47	0.00	0.00	0.47
BROOKINGS 05-1	1.06	16.67	0.00	1.10
BURKE 26-2	0.00	0.00	0.00	0.00
CANISTOTA 43-1	0.00	0.00	0.00	0.00
CANTON 41-1	.72	0.00	0.00	.70
CASTLEWOOD 28-1	1.48	0.00	0.00	1.45
CENTERVILLE 60-1	0.00	0.00	0.00	0.00
CHAMBERLAIN 07-1	1.09	2.60	0.00	1.35
CHESTER 39-1	0.00	0.00	0.00	0.00

* All rates are calculated as percentages. **Cannot be reported due to confidentiality issues.

1991-92 PUBLIC DROPOUT EVENT DROPOUT RATE* GRADES 7-12

SCHOOL DISTRICT	WHITE	AMERICAN INDIAN	OTHER MINORITIES	OVERALL RATE
CLARK 12-2	0.39	0.00	0.00	0.38
COLMAN-EGAN 50-5	0.00	0.00	0.00	0.00
COLOME 59-1	0.00	0.00	0.00	0.00
CONDE 56-1	0.00	0.00	0.00	0.00
CORSICA 21-2	0.00	0.00	0.00	0.00
CRESBARD 24-1	0.00	0.00	0.00	0.00
CUSTER 16-1	1.96	9.09	0.00	2.20
DE SMET 38-2	0.56	0.00	0.00	0.56
DELL RAPIDS 49-3	2.09	0.00	0.00	2.09
DEUBROOK AREA 05-6	2.17	0.00	0.00	2.17
DEUEL 19-4	0.00	0.00	0.00	0.00
DOLAND 56-2	2.56	0.00	0.00	2.56
DOUGLAS 51-1	2.46	11.11	3.72	2.83
DUPREE 64-2	0.00	5.80	0.00	3.13
EAGLE BUTTE 20-1***	0.00	6.56	0.00	6.06
EDGEMONT 23-1	0.00	0.00	0.00	0.00
EDMUNDS CENTRAL 22-5	0.00	0.00	0.00	0.00
ELK POINT 61-3	0.85	0.00	0.00	0.83
ELKTON 05-3	0.00	0.00	0.00	0.00
ELM VALLEY 06-2	0.00	0.00	0.00	0.00
EMERY 30-2	2.25	0.00	0.00	2.25
ESTELLINE 28-2	0.78	0.00	0.00	0.76
ETHAN 17-1	0.00	0.00	0.00	0.00
EUREKA 44-1	0.00	0.00	0.00	0.00
FAITH 46-2	0.91	0.00	0.00	0.86
FAULKTON 24-2	0.00	0.00	0.00	0.00
FLANDREAU 50-3	0.00	8.96	0.00	1.61
FLORENCE 14-1	1.54	0.00	0.00	1.52
FREEMAN 33-1	0.66	0.00	0.00	0.65
GARRETSON 49-4	0.00	0.00	0.00	0.00

* All rates are calculated as percentages. *** This includes Cheyenne River BIA schools.

1991-92 PUBLIC DROPOUT EVENT DROPOUT RATE* GRADES 7-12

SCHOOL DISTRICT	WHITE	AMERICAN INDIAN	OTHER MINORITIES	OVERALL RATE
GAYVILLE-VOLIN 63-1	0.00	0.00	0.00	0.00
GEDDES 11-2	1.67	0.00	0.00	1.64
GETTYSBURG 53-1	0.00	0.00	0.00	0.00
GRANT-DEUEL 25-3	1.55	0.00	0.00	1.55
GREGORY 26-4	0.85	0.00	0.00	0.82
GROTON 06-3	0.78	0.00	0.00	0.78
HAAKON 27-1	0.00	**	0.00	0.38
HAMLIN 28-3	0.33	0.00	12.50	0.65
HANSON 30-1	1.06	**	0.00	2.59
HARDING COUNTY 31-1	0.00	0.00	0.00	0.00
HARRISBURG 41-2	1.07	0.00	0.00	1.07
HARROLD 32-1	0.00	11.11	0.00	2.27
HECLA-HOUGHTON 06-4	0.00	0.00	0.00	0.00
HENRY 14-2	0.00	0.00	0.00	0.00
HERREID 10-1	0.00	0.00	0.00	0.00
HILL CITY 51-2	1.20	0.00	0.00	1.15
HITCHCOCK 02-1	0.00	0.00	0.00	0.00
HOT SPRINGS 23-2	3.05	11.11	0.00	3.52
HOVEN 53-2	0.00	0.00	0.00	0.00
HOWARD 48-3	0.39	0.00	0.00	0.39
HURLEY 60-2	0.00	0.00	0.00	0.00
HURON 02-2	1.17	0.00	0.00	1.15
HYDE 34-1	0.00	**	0.00	0.68
IPSWICH 22-3	0.59	0.00	0.00	0.57
IRENE 63-2	0.63	0.00	0.00	0.63
IROQUOIS 02-3	1.96	0.00	0.00	1.96
ISABEL 20-2	0.00	9.52	0.00	3.23
JEFFERSON 61-6	0.99	0.00	0.00	0.99
JONES COUNTY 37-3	3.03	0.00	0.00	2.97
KADOKA 35-1	0.78	1.96	0.00	1.09

* All rates are calculated as percentages. ** Cannot be reported due to confidentiality issues.

1991-92 PUBLIC DROPOUT EVENT DROPOUT RATE* GRADES 7-12

SCHOOL DISTRICT	WHITE	AMERICAN INDIAN	OTHER MINORITIES	OVERALL RATE
KIMBALL 07-2	0.00	0.00	0.00	0.00
LAKE CENTRAL 39-2	1.33	0.00	0.00	1.32
LAKE PRESTON 38-3	0.90	0.00	0.00	0.87
LANGFORD 45-2	0.00	0.00	0.00	0.00
LEAD-DEADWOOD 40-1	2.17	0.00	0.00	2.07
LEMMON 52-2	0.43	0.00	0.00	0.42
LENNOX 41-4	2.04	10.00	0.00	2.16
LEOLA 44-2	0.00	0.00	0.00	0.00
LYMAN 42-1	0.00	0.00	0.00	0.00
MARION 60-3	0.70	0.00	0.00	0.70
MCCOOK CENTRAL 43-7	0.93	0.00	0.00	0.90
MCINTOSH 15-1	0.00	5.56	0.00	0.78
MCLAUGHLIN 15-2	0.00	10.61	0.00	6.70
MEADE 46-1	2.87	5.13	0.00	2.85
MENNO 33-2	0.00	0.00	0.00	0.00
MIDLAND 27-2	1.35	0.00	0.00	1.35
MILBANK 25-4	1.00	0.00	0.00	0.99
MILLER 29-1	1.32	0.00	0.00	1.32
MITCHELL 17-2	1.89	6.25	0.00	1.92
MOBRIDGE 62-3	2.87	16.00	0.00	5.63
MONTROSE 43-2	0.00	0.00	0.00	0.00
MOUNT VERNON 17-3	0.00	0.00	0.00	0.00
NEW UNDERWOOD 51-3	1.64	0.00	0.00	1.64
NEWELL 09-2	0.84	0.00	0.00	0.83
NORTHWEST 52-3	0.00	0.00	0.00	0.00
NORTHWESTERN 56-3	0.00	0.00	0.00	0.00
OELRICHS 23-3	0.00	12.50	0.00	1.72
OLDHAM-RAMONA 39-5	1.11	0.00	0.00	1.10
PARKER 60-4	0.49	0.00	**	0.97
PARKSTON 33-3	0.31	0.00	0.00	0.30

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1991-92 PUBLIC DROPOUT EVENT DROPOUT RATE* GRADES 7-12

SCHOOL DISTRICT	WHITE	AMERICAN INDIAN	OTHER MINORITIES	OVERALL RATE
PIERRE 32-2	1.49	7.69	0.00	1.96
PLANKINTON 01-1	0.00	0.00	0.00	0.00
PLATTE 11-3	0.00	0.00	0.00	0.00
POLLOCK 10-2	0.00	0.00	0.00	0.00
POLO 29-2	0.00	0.00	0.00	0.00
RAPID CITY 51-4	3.84	18.15	6.45	5.11
REDFIELD 56-4	2.73	0.00	0.00	2.66
ROSHOLT 54-4	0.00	0.00	0.00	0.00
ROSLYN 18-2	0.00	0.00	0.00	0.00
RUTLAND 39-4	0.00	0.00	0.00	0.00
SCOTLAND 04-3	0.00	0.00	0.00	0.00
SELBY AREA 62-5	3.68	0.00	0.00	3.62
SHANNON COUNTY 65-1	0.00	0.00	0.00	0.00
SIOUX FALLS 49-5	1.35	3.70	4.10	1.46
SIOUX VALLEY 05-5	1.01	0.00	0.00	0.97
SISSETON PUBLIC 54-8	2.49	5.00	0.00	3.32
SMEE 15-3	0.00	2.70	0.00	2.70
SOUTH SHORE 14-3	1.28	0.00	0.00	1.28
SPEARFISH 40-2	1.60	0.00	5.00	1.64
STANLEY COUNTY 57-1	2.02	0.00	0.00	1.87
STICKNEY 01-2	0.00	0.00	0.00	0.00
SULLY BUTTES 58-2	1.34	20.00	0.00	1.95
SUMMIT 54-6	1.56	**	0.00	2.99
TIMBER LAKE 20-3	0.00	7.84	0.00	3.03
TODD COUNTY 66-1	0.00	10.40	0.00	9.19
TRI-VALLEY 49-6	0.86	0.00	0.00	0.85
TRIPP-DELMONT 33-5	0.77	0.00	0.00	0.77
TULARE 56-5	1.43	0.00	0.00	1.41
VEBLEN 45-3	0.00	0.00	0.00	0.00
VERMILLION 13-1	1.70	11.76	0.00	2.44

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1991-92 PUBLIC DROPOUT EVENT DROPOUT RATE* GRADES 7-12

SCHOOL DISTRICT	WHITE	AMERICAN INDIAN	OTHER MINORITIES	OVERALL RATE
VIBORG 60-5	0.00	0.00	0.00	0.00
WAGNER 11-4	0.00	23.16	0.00	7.21
WAKONDA 13-2	0.00	0.00	0.00	0.00
WALL 51-5	2.04	0.00	0.00	1.89
WARNER 06-5	0.00	0.00	0.00	0.00
WATERTOWN 14-4	1.01	0.00	0.00	0.99
WAUBAY 18-3	0.00	11.63	0.00	3.36
WAVERLY 14-5	1.30	0.00	0.00	1.28
WEBSTER 18-4	0.00	0.00	0.00	0.00
WESSINGTON SPRINGS 36-2	0.00	0.00	0.00	0.00
WESSINGTON 02-4	0.00	0.00	0.00	0.00
WEST CENTRAL 49-7	0.24	0.00	0.00	0.24
WHITE LAKE 01-3	0.00	0.00	0.00	0.00
WHITE RIVER 47-1	3.85	8.47	0.00	6.63
WILLOW LAKE 12-3	0.00	0.00	0.00	0.00
WILMOT 54-7	0.76	0.00	0.00	0.68
WINNER 59-2	1.27	22.86	0.00	2.75
WOLSEY 02-5	1.65	0.00	0.00	1.65
WOOD 47-2	0.00	0.00	0.00	0.00
WOONSOCKET 55-4	0.00	0.00	0.00	0.00
YANKTON 63-3	3.24	17.39	0.00	3.78
STATE TOTALS	1.53	9.84	3.35	2.11

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1991-92 NON-PUBLIC DROPOUT EVENT DROPOUT RATE* GRADES 7-12

SCHOOL	WHITE	AMERICAN INDIAN	OTHER MINORITIES	OVERALL RATE
ABERDEEN CATHOLIC	0.00	0.00	0.00	0.00
AMERICAN HORSE	0.00	2.50	0.00	2.50
CRAZY HORSE	0.00	15.33	0.00	15.33
CROW CREEK	0.00	16.46	0.00	16.46
DAKOTA CHRISTIAN	0.00	0.00	0.00	0.00
FLANDREAU INDIAN	0.00	19.84	0.00	19.84
FREEMAN ACADEMY	2.78	0.00	0.00	2.74
GOOD SHEPHERD LUTHERAN	0.00	0.00	0.00	0.00
HUTTERITE COLONIES	0.00	0.00	0.00	0.00
JAMES VALLEY CHRISTIAN	0.00	0.00	0.00	0.00
LITTLE EAGLE DAY	0.00	3.85	0.00	3.85
LITTLE WOUND	0.00	26.49	0.00	26.34
LONEMAN DAY	0.00	0.00	0.00	0.00
LOWER BRULE	**	4.96	0.00	5.63
MARTY INDIAN	0.00	9.49	0.00	9.49
MCCROSSAN BOYS RANCH	0.00	0.00	0.00	0.00
NEW HOLLAND CHRISTIAN	0.00	0.00	0.00	0.00
PIERRE INDIAN L.C.	0.00	0.00	0.00	0.00
PINE RIDGE	**	3.71	0.00	3.89
PLATTE CHRISTIAN	0.00	0.00	0.00	0.00
PORCUPINE	0.00	0.00	0.00	0.00
RED CLOUD INDIAN	0.00	3.86	0.00	3.82
ROCK CREEK DAY	0.00	0.00	0.00	0.00
SACRED HEART	0.00	0.00	0.00	0.00
SIOUX FALLS CATHOLIC	0.11	0.00	0.00	0.10
SIOUX FALLS CHRISTIAN	0.58	0.00	0.00	0.58
SIOUX FALLS LUTHERAN	0.00	0.00	0.00	0.00
ST ELIZABETH SETON	0.52	0.00	0.00	0.47
ST FRANCIS INDIAN	0.00	56.33	0.00	56.33

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1991-92 NON-PUBLIC DROPOUT EVENT DROPOUT RATE* GRADES 7-12

SCHOOL DISTRICT	WHITE	AMERICAN INDIAN	OTHER MINORITIES	OVERALL RATE
ST JOSEPH INDIAN	0.00	0.00	0.00	0.00
ST MARTIN'S - HURON	0.00	0.00	0.00	0.00
ST MARTIN'S - WATERTOWN	0.00	0.00	0.00	0.00
ST MARY'S - SALEM	0.00	0.00	0.00	0.00
ST MARY'S - DELL RAPIDS	0.00	0.00	0.00	0.00
ST PAUL'S LUTHERAN	0.00	0.00	0.00	0.00
ST PETER'S	0.00	0.00	0.00	0.00
SUNSHINE BIBLE ACADEMY	0.00	0.00	0.00	0.00
SWIFTBIRD	0.00	3.57	0.00	3.45
TAKINI	**	8.13	0.00	8.87
TIOSPA ZINA TRIBAL	0.00	10.24	0.00	10.12
TRINITY LUTHERAN	0.00	0.00	0.00	0.00
VOLGA CHRISTIAN	0.00	0.00	0.00	0.00
WOUNDED KNEE	0.00	0.00	0.00	0.00
ZION LUTHERAN	0.00	0.00	0.00	0.00
NON-PUBLIC TOTALS	0.27	16.46	0.00	9.17

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